Ex. 1 - Supply a suitable past tense of the given verb:
Once upon a time, there (be) a curious little girl (name)
Goldilocks. One sunny day, while exploring the forest, she (stumble)
upon a cozy cottage. Curiosity (get) the better of her, and she
(enter) the cottage. Inside, she (find) three bowls of porridge
on the table. She (<i>taste</i>) the first bowl and (<i>exclaim</i>), "Too
hot!" The second bowl (be) "Too cold!" But the third bowl (be)
"Just right!" She happily (finish) it. Next, Goldilocks (discover)
three chairs. The first chair (be) "Too big!" The second chair (be)
"Too small!" But the third chair (be) "Just right!" She (sit) on it
and (feel) comfortable. As Goldilocks (explore) further, she
(find) three beds. The first bed (be) "Too hard!" The second
bed (be) "Too soft!" But the third bed (be) "Just right!" She
(curl) up and (fall) fast asleep. Soon, the owners, three
bears, (return) home. They (be) surprised to find their
cottage in disarray. When they (reach) the bedroom, they
(find) Goldilocks asleep. She (wake) up, (apologize), and
hurriedly (leave) the cottage.
From that day on, Goldilocks (learn) the importance of respecting
others' belongings and (vow) to be more careful on her future
adventures.
Ex. 2 - Arrange the words in the correct order to form meaningful sentences.
LX. 2 - Allange me words in me confect order to form meaningfor semences.
 books / I / enjoy / reading.
·
2. friends / my / at / I / play / the / park / with.
·
3. teacher / our / teaches / English / well.
o. Teacher / out / Teaches / English / Well.
,
4. Music / love / I / listening / to.

Ex. 2 - Fill in the blanks with the <u>present continuous tense</u> form of the verb given in the brackets. The first one has been done for you.

The s	sun <u>is shining</u> (shine	e) brightly outside	e. The bird	ls	(c	hirp)	nappil	y in the
trees	s. Right now, I	(sit) at r	ny desk a	nd writ	ing this	story.	My frie	end Lily
	(play)with	her toy cars,	zooming	them	across	the	room.	Sarah
	(draw) a b	eautiful picture	of a flowe	er.				
In the	e kitchen, Mom	(cook) a delicio	us med	al for din	ner. T	he wo	nderfu
smel	l of food	(fill) the hous	the house. Dad (fix) a broken chair in t					
living	g room. He	(use) a hamr	mer and n	ails to	make it	strong	g agair	٦.
Outs	ide, the flowers	(bloo	m), and th	ne butt	erflies _		(flu	ıtter) ir
the c	garden. The dog $_$	(wag)	its tail and	d chas	ing a bo	all in th	ne yara	d.
We_	all busy _	(do) c	different th	nings, b	out we _		(h	ave) c
grea	ıt time.							
Ex. 3	- Fill in the blanks My family and I				ne beac	ch nex	d wee	k.
2.		he dog happily when it sees its owner.						
3.	I enjoy playing with my friends in the park.							
4.	The sun	e sun brightly in the sky during the daytime.						
5.	My mother is a _	and she cooks delicious meals.						
6.	I like to	books befo	re going t	o bed.				
7.	The cat	gently while	e lying in t	he sun	•			
8.	We	to the zoo to se	e the anir	mals oi	n the we	eken	d.	
9.	My favorite	is choc	olate bec	ause it	tastes s	o god	od.	
10.	The children	loudly	while play	ying in	the play	/groui	nd.	
10.	The children							f

Ex. 4 – Fill in the blank spaces with the correct group of words.



On a sunny day,	
The mother relaxes on a beach chair, w	ratching her kids with a warm smile.
	Others play
on the beach, splashing in the waves a	nd making joyful sounds.
A few brave ones swim	
Their happy voices fill the air.	
One adventurous girl	, while her siblings gaze in awe.
Meanwhile, a young boy runs along the	beach, flying
Throughout the day, the mother cherish	es these special moments, seeing pure
happiness on her children's faces. Toge	ther, they make memories, sharing love
and laughter at the seaside.	

- (i) his kite high in the sky
- (ii) with colorful life buoys, having a blast in the water
- (iii) Some children build a big sandcastle, laughing and working together
- (iv) sets sail in a small boat
- (v) a mother and her seven children enjoy a fun-filled day at the seaside



Supply a suitable present tense of the given verb:

Mia	_ (to be) a little girl. She	(to love) playing	with her friends and
going on ex	xciting adventures. Toda	y, Mia and her friends	(to decide) to
have a pic	nic at the park.		
They	(to gather) their blo	ankets, sandwiches, and	fruits, and
(to head)	to the park. The sun _	(to be) shinir	ng brightly as they
	(to spread) out their	blankets on the grass.	
Mia and h	er friends (to p	play) games, (f	o run) around, and
	_ (to giggle) with joy. Th	ney (to share) th	neir delicious snacks
and	(to make) funny fa	ces while eating.	
Suddenly,	they (to s	oot) a beautiful butterfly	fluttering by. They
	(to chase) after it, giggl	ing and laughing as they	(to try) to
catch it. Th	e butterfly (to	dance) gracefully in the d	air, bringing smiles to
their faces.			
As the day	(to come)	to an end, Mia and her frie	ends
(to pack)	up their things and	(to say) goodbye	e to the park. They
	(to promise) to come b	ack and have more fun n	ext time.
With happy	y memories in their hea	ırts, Mia and her friends _	(to walk)
home look	ing forward to their next	adventure	